Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assume the persona of a famous figure of the Enlightenment and defend that figure’s preeminence as the pivotal personality of the era in an open debate. There will be no duplication of persona. Choice of identity will be made according to random order of students.

**Suggested Subjects:**

Jean-Jacques Rousseau

Adam Smith

Cesare Beccaria

Marie-Therese Geoffrin

Voltaire

David Hume

Mary Wollstonecraft

Bernard de Fontenelle

Montesquieu

Francois Quesnay

Baruch Spinoza

Denis Diderot

Gotthold Lessing

Immanuel Kant

Frederick II of Prussia

Marquis de Condorcet

John Locke

Thomas Hobbes

Madame Geoffrin

Friedrich Nietzsche

Georg Hegel

Karl Marx

**Other Possibilities:**

Catherine II of Russia

William Robertson

Moses Mendelsohn

Marquise de Pompadour

Alexander Pope

John Toland

Julie de Lespinasse

Baron d’Holbach

Georges-Louis Buffon

Hannah More

Claudine de Tencin

Joseph Addison

Samuel Johnson

Edward Gibbon

Jean le Rond d’Alembert

Joseph II of Austria

Alexander Radishchev

Thomas Paine

John Wesley

George Berkeley

Maria Theresa of Austria

Joseph II of Austria

Louis XV of France

Frederick the Great of Prussia

Robespierre

Napoleon Bonaparte

**Grade:** The project will include three components:

1. Place Mark (10 points)
2. Performance
	1. Brief Introduction (10 Points)
	2. Open Meet and Greet (5 points for 4 Philosophers – total = 20 points
3. Biographical Sketch Answers (10 points)
4. Written response ( 15 points)
5. Self-Evaluation (10 Points)

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/75 Points

**Content:** The project will consist of the following:

1. Tag/Shirt/Place mark/Poster Including:
	1. Character’s name with dates of birth, death and country of origin.
	2. Write a quote from your character underneath your name. You should be able to discuss this quote’s meaning and how ti relates to your philosophy.
	3. You should draw a representative picture that represents something important to you and your life’s work as a philosophe.
	4. If room, the rest of it should have representative words, ideas, quote etc. that show your points of view form your major philosophical works.
2. Biographical Sketch of your character – outline form is acceptable:
	1. Who are you?
	2. Where are you from?
	3. What are some of your major works and accomplishment?
	4. Most important, what sort of contribution are you making to the progress of mankind?
	5. Which 17th century figure do you admire most – Locke, Descartes, Spinoza, Pierre Bayle, or Newton? Why? Justify your answer?
	6. What are some ways that you may have gotten around censorship?  (Or have you been in trouble with the law for what you’ve published. Go ahead, you can tell me…).
	7. Is it important to travel and see other places in the world?  Why?
	8. Is organized religion good or bad for mankind? Are some organized religions better or worse than others?  Explain your answer. Where did the Bible come from?
	9. Is there a God? If so, what is he/she like?
	10. Is there a form of government that is best for all people?  If so what is it?
	11. What sort of person should rule people? Why?
	12. Are all people created equal?
	13. What can be done to promote Human Progress?
	14. What sort of art and music do you like? What are your favorite books and authors?
3. Discussion Research Topic: *What is the ideal society? How will we achieve it?* (Please give an in depth and detailed response - 1 page max)

**Part Two:**

Salon Activities

1. Introduce yourself with the information from your biography. Discuss your significance to the Enlightenment. Another possible option: Discuss your quote and its meaning.
2. Fact Finding Mission: Open debate will proceed with the decorum befitting a meeting of philosophers – timeframe should be 20 - 30 minutes, time permitting) You are to mingle with at least four guests today. You must obtain this information and write it below.
3. Self-Evaluation

**Fact Finding Mission – 25 Points**

You are to mingle with at least five guests today. You must obtain this information and write it below.

1. Name of Philosophe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Major publication of this philosophe and what it was about:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ask them their opinion to our discussion topic - "What is the ideal society? How will we achieve it?”

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1. Ask them their opinion on one of these subtopics and write it down
	1. The purpose and structure of government
	2. The place of the individual in society
	3. Law and order, crime and punishment
	4. Women
	5. Education
	6. Equality
	7. The nature of man
	8. Religion

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1. One interesting fact from their placemark/tag/shirt.

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1. One interesting fact from their placemark/tag/shirt.

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## Self-Evaluation

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AP European History

The Enlightenment – Salon Activity

Enlightenment Persona:

Directions:

* Rate yourself on a scale of 0-5 (Please be honest!)
* Requirement: Include brief comments to explain your response
* Rate the extent to which you:
	+ Used allotted class time wisely and completed necessary tasks
	+ Put sufficient time/effort into your product

RATING RATING CHOICES

Preparation \_\_\_\_\_\_\_\_\_\_\_\_ 5 – Outstanding Effort

Presentation \_\_\_\_\_\_\_\_\_\_\_ 4 – Very good Effort

 3 – Adequate Effort

 2 – Fair Effort

 1 – No Effort

Additional Comments (Required):